



Our school vision is for our children to be happy and responsible young people who achieve their best.

Yearly Curriculum Overview

| Year Group/Phase: 2 | | Academic Year: 2016/17 | | | | |
|---|---|--|--|---|--|-----------------------------------|
| Literacy | English will be taught according to the Year (2) and will be adapted as necessary to suit the childrens' needs. | | | | | |
| Maths | Number sense Addition and subtraction Money Multiplication and division Fractions Length Shape Statistics Time | Number concepts Mental addition and subtraction Addition Subtraction Money Multiplication Division Fractions Measures Statistics Time | Number sense Addition and subtraction Money Multiplication and division Fractions Shape Time Statistics | | | |
| Science | Materials: Shaping Up & Good Choices | Take Care & Growing Up | The Apprentice Gardener | What is in your habitat? Our Changing World | | |
| History | Look at the lives of significant individuals in the past who have contributed to national and international achievements Look at significant historical events, people and places in their own locality. | | | | | |
| | The Great Fire of London Comparison of London then and now | King Arthur | History of the Aboriginal people | | | |
| Geography | Name and locate countries in the UK; identify capital cities and characteristics of each country England/London Scotland/Edinburgh | Name and locate countries in the UK; identify capital cities and characteristics of each country Wales/Cardiff Ireland/Belfast | Compare geographical similarities and differences between Honiton and Australia - focusing on human and physical geography | | | |
| DT | Design and make a new inventions | Design and make Robots | Design and make an egg carrier | | | |
| Art | Banksy | Local Artists - Martyn Evans | A study of Aboriginal art | | | |
| PE | CT Games: travelling & direction | Go Active: Ball Skills | CT Games: running, jumping, hopping | Go Active: Gym | CT Striking: rolling, sending, striking | Go Active: Athletic Skills |
| | CT Gym: balance, spinning, turning, twisting | | CT Dance: The Rabbit Who Stole The Fire | | CT Games: throwing & catching | |
| RE | | | | | | |
| R-Time (PSHE and UNCRC articles) | | | | | | |
| French | | | | | | |



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| Music | | | |
|--------------|---|--|---|
| ICT | To use technology and the internet safely and responsibly To understand and create simple programs | To recognise common uses of IT beyond the school setting | To use technology to create, organise, store, manipulate and retrieve digital content |