



Our school vision is for our children to be happy and responsible young people who achieve their best.

## Yearly Curriculum Overview

| Year Group/Phase: I                     |  | Academic Year: 2017/18   |  |
|---|--|--|--|
|   | <b>George the magician</b>   | <b>George the Magician</b>   | <b>George the Magician</b>   |
| <b>Literacy</b>                         | English will be taught according to Year 1 NC and will be adapted as necessary to suit the children's needs<br><b>When I Grow Up</b><br><b>Knights</b><br><b>Don't spill the milk!</b>   | English will be taught according to Year 1 NC and will be adapted as necessary to suit the children's needs<br><b>Knock! Knock!</b><br><b>Stuck!</b>   | English will be taught according to Year 1 NC and will be adapted as necessary to suit the children's needs<br><b>Michael Recycle</b><br><b>George and the Dragon</b><br><b>Tell Me a Dragon</b>                               |
| <b>Maths</b>                            | Mathematics Mastery  | Mathematics Mastery  | Mathematics Mastery  |
| <b>Science</b>                          | Changing Seasons<br>Everyday materials   | Changing Seasons<br>Animal antics and looking after animals  | Changing Seasons<br>Plant detectives and using our senses  |
| <b>History</b>                          | History - of knights<br>Honiton - The History of Bones   | Changes within living memory   | The Golden Hind<br>Sir Francis Drake   |
| <b>Geography</b>                        | All about me<br>All about Honiton<br>Mapping<br>maps of a trip to the museum   |  | Drake's circumnavigation<br>Continents<br>Oceans   |
| <b>DT</b>                               | Diwali clay pots   | Memory Pots  | Junk modelling- making superheroes   |
| <b>Art</b>                              | Portraits<br>Colour mixing   | Print making or Patterns<br>Sculpture - pots<br>Two weeks<br>Famous artists  | Sculpture  |
| <b>PE</b>                               | Multi Skills   | Gymnastics   | Multi Skills   |
| <b>RE</b>                               | Celebrations<br><br>Diwali Christmas   | Myself   | Belonging  |
| <b>R-Time (PSHE and UNCRC articles)</b> | Be friendly, Be wise<br><br>We are Stars   | Daring to be Different<br><br>Living Long, Living Strong   | Dear Diary<br><br>Joining in and Joining up  |
| <b>Music</b>                            | <i>Singing simple songs and ,songs with actions. Learning to keep a steady beat by clapping and using percussion instruments accompanied by music of different genres. Learning how to play a range of percussion instruments.</i> | <i>Singing simple songs and songs with actions. Continue with keeping a steady beat. Playing a range of drums. Learning to copy a rhythmic pattern. Symbols on the stave can mean sounds on instruments.</i> | <i>Singing. Using drums learning how to read very simple rhythmic patterns. Learning about timbre by class playing more than one instrument. Listening to pieces of music and vocalising what they can hear...feelings etc</i> |



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| <p><b>ICT</b></p>  | <p>Internet Safety</p> <p>Algorithms</p> | <p>Internet safety</p> <p>To teach children that information about them is special to them. Create simple programs: beebot two weeks</p> <p>To teach children that not everybody they meet is trustworthy.</p> <p>Simple programming</p> | <p>Internet Safety</p> <p>To teach children how to identify a trustworthy person.</p> <p>To teach children that they must check with an adult before they participate in an online environment</p> <p>Recognise common use of information technology beyond school</p> <p>Simple programming</p> |