



Our school vision is for our children to be happy and responsible young people who achieve their best.

Yearly Curriculum Overview

Year 2		Academic Year: 2017/18			
Literacy	English will be taught according to the Year (2) and will be adapted as necessary to suit the childrens' needs.				
Maths	Number sense Addition and subtraction Money Multiplication and division Fractions Length Shape Statistics Time	Number concepts Mental addition and subtraction Addition Subtraction Money Multiplication Division Fractions Measures Statistics Time	Number sense Addition and subtraction Money Multiplication and division Fractions Shape Time Statistics		
Science	Materials: Shaping Up & Good Choices	Take Care	Growing Up	The Apprentice Gardener	What is in your habitat? Our Changing World
History	Look at the lives of significant individuals in the past who have contributed to national and international achievements Look at significant historical events, people and places in their own locality.				
	The Great Fire of London Comparison of London then and now	Welcome to... Jurassic Coast! Fossils, Mary Anning		History of the Aboriginal people	
Geography	Observing Environmental changes Name and locate countries in the UK; identify capital cities and characteristics of each country England/London Scotland/Edinburgh	Observing Environmental changes Human and physical geography of small UK area (Jurassic Coast) compared to non-European area. Use simple compass directions to describe locations and use aerial photographs and key symbols to create maps.	Observing Environmental changes Use basic geographical vocabulary to compare geographical similarities and differences between Honiton and Australia - focusing on human and physical geography (population etc) Use world maps and atlases. Seasons and weather (linked to Science)		
DT	Design and create Hobbit and Gnome worlds based on our class names	Design and create an invention to help a character in our text		Design and make an egg carrier	
Art	To learn how to create a cartoon strip to tell a story. To learn about the style and design of African masks To learn how to make a mask 3D using scrap materials and masking tape. To master the technique of papier mache. To experiment with fluorescent paints. To learn how to make a	To gain more experience of designing an image ready for a print. To learn about printmaking. To learn how to create your name the style of an illuminated manuscript.		To gain experience in sketching fruit and vegetables. To learn about the artist Archimboldo. Pupils will experiment with building up the design of a face using shapes of vegetables and fruits.	



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	mobile using butterfly clips and card. To gain experience in designing an image and apply that image in paints to fabric. To learn how to create snowflake designs with pipe cleaners.				
PE	Go Active: travelling & direction	Go Active: Ball Skills	Go Active rolling, sending, striking	Go Active: Striking and fielding	Go Active : running, jumping, hopping
	CT Gym: balance, spinning, turning, twisting		CT Dance: The Rabbit Who Stole The Fire		CT Games: throwing & catching
RE	To learn about pilgrimages. To watch some short clips of African ceremonial dancing and understand why masks are worn. To discuss what prayer is and how prayer is practiced in different religions. To understand the festival of the Day of the Dead and know some of the traditions associated with this festival. To understand how the Day of the Dead is different from Halloween. To learn about Diwali. To learn about Tibetan prayer flags. To learn about a Botticelli nativity scene.	To learn about the Chinese New Year. To hear more religious stories and understand their meaning. To learn about illuminated manuscripts and understand why they were made by monks. To understand Epiphany (6 January) and Holi (13 March)	To appreciate the meaning of the Summer Solstice. To gain an understanding of Saints and to design a self-portrait exploring your qualities as a saint. To continue to look at festivals and hear religious stories. To study Easter (16 April) and Shavuot (31 May)		
R-Time (PSHE and UNCRC articles)	WE'RE ALL STARS! (A1) [Article 29: You have the right to an education that develops all your talents and abilities] BE FRIENDLY, BE WISE (A2) [Article 15: You have the right to learn & play with your friends safely]	LIVING LONG, LIVING STRONG (Sp1) [Article 24: You have the right to medicine, information & health care to help you stay healthy] DARING TO BE DIFFERENT (Sp2) [Article 13 : You have the right to learn about yourself and others]	DEAR DIARY (Su1) [Article 15: You have the right to learn & play with your friends] JOINING IN AND JOINING UP (Su2) [Article 14: You have the right to live freely and be treated with respect]		
Music	Use of a variety of prescribed percussion instruments as an accompaniment to a story. Use of instruments to keep the beat and to make simple	Drumming workshops, Linked to notation. Colour and timbre.	Composing their own percussion (tuned and untuned) accompaniment to story/poem.		



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	rhythms. Linking with notation.		
ICT	To use technology and the internet safely and responsibly To understand and create simple programs	To recognise common uses of IT beyond the school setting	To use technology to create, organise, store, manipulate and retrieve digital content