

Honiton Primary School Pupil Premium Data Publication 2014-15 academic year

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll January 2015	428
Number of pupils benefitting from PPG	74
Total amount of PPG received (£)	£98,800

Summary of PPG spending 2014/15
<p>Objectives in spending PPG:</p> <p>To narrow the gap in achievement, in particular attainment, between FSM and NFSM children.</p>
<p>Summary of spending and actions taken for 2014-15 academic year:</p> <p>Pastoral manager: monitoring attendance, child protection, lead professional for DAF, targeted families liaison, parent support, home visits, Sollihul parent course leader - £19,414</p> <p>1 terms 1:1 TA support in the FU for two children with BESD - £960 + £711 [1 month- March]</p> <p>Foundation unit teaching assistant support, 1.6 TAs - £22840, developing learning outside, parent support programme and PP parent liaison</p> <p>Subsidy on school educational visits [swimming, theatre, residential] - £749</p> <p>Before and after school club subsidy - £600</p> <p>Weeny woods lunchtime club for targeted PP children -£4500</p> <p>Maths mastery - £2000</p> <p>Specialist writing small group support across KS2- £5000</p> <p>Specialist storytelling CPD across the school - £5000</p> <p>Year 1 small group support - £14295</p> <p>MTA [Sept – Dec] for focus PP children- £806</p> <p>Year 2 teaching assistant support - £10,679</p> <p>Year 4 teaching assistant support - £11,530</p>

Outcomes/ Impact of PP spending

EYFS [FSM/PP – 9 children, not FSM/PP 51 children]

EYFS GLD 83.3%

FSM6 EYFS GLD 77.8%

- Seven out of the 9 PP children achieved a GLD.
- Of the two PP children who didn't achieve a GLD, one was in PSE and the other was in writing.
- The child not attaining the ELG in PSE received 1:1 support last year from March onwards and will continue to receive this. She has made good progress in this area, but needs continued support to access learning.
- The FU have now changed their practice targeting children through their play to ensure that there isn't a repeat of the child not achieving ELG in writing.

YEAR 1

[Not including statemented child]

- Pupil premium children achieved better than non pupil premium children

	All pupils [54 chn]	National 2014	Pupil premium [14 chn]	PP plus [1 child]
Y1 phonics screening % meeting the standard	81%	74%	86% [92.3%]	0% [3 marks off threshold]

YEAR 2 SATs

	All pupils		National 2014		Pupil Premium [16 chn]	
	L2+	L3	L2+	L3	L2+	L3
Reading	86%	56%	89%	30%	88% [93%]	50% [53%]
Writing	86%	36%	85%	16%	88% [93%]	31% [33%]
Maths	90%	44%	92%	24%	94% [94%]	44% [47%]
Science	82%	40%	90%	22%	88% [93%]	50% [53%]
Phonics	88%		88%		94%	

[not including statemented child]

- PP children outperformed or achieved broadly inline with non PP children in all areas
- APS within school gap improving 3 year trend with gap closed in maths and very nearly closed in reading and writing
- The two PP children who didn't achieve L2 both arrived in the autumn term of Y2, 1 with a statement
- 18% of the cohort arrived in Y2

YEAR 6 SATs

	All pupils [57chn]			National 2014			Pupil Premium [15 chn]		
	L4+	L5+	L6	L4+	L5+	L6	L4+	L5+	L6
GP&S	81%	51%	4%	77%	53%	4%	60%	27%	0%
							[69%]	[31%]	[0%]
Reading	90%	51%	0%	88%	49%	0%	80%	33%	0%
							[92%]	[38%]	[0%]
Writing	91%	44%	4%	85%	33%	2%	73%	20%	0%
							[84%]	[23%]	
Maths	92%	54.4%	9%	86%	42%	9%	73%	33%	0%
							[87%]	[38%]	[0%]
Science	91%	58%	0%	87%	38%	0%			

	All pupils [57chn]			National 2014			Pupil Premium [15 chn]		
	L4	L5	L6	L4	L5	L6	L4	L5	L6
GP&S	30%	47%	4%	24%	49%	4%	33%	27%	0%
							[38%]	[31%]	[0%]
Reading	39%	51%	0%	39%	49%	0%	47%	33%	0%
							[54%]	[38%]	[0%]
Writing	47%	40%	4%	50%	31%	2%	53%	20%	0%
							[62%]	[23%]	
Maths	39%	46%	9%	44%	33%	9%	40%	33%	0%
							[46%]	[38%]	[0%]



Our vision is for our children to be happy and responsible young people who achieve their best

Science	33%	58%	0%	49%	38%	0%	40%	33%	0%
							[46%]	[38%]	

[not including 2 statemented children], each child represents 6.7%

- 28% of the cohort joined in Y5 or 6
- If one more PP child had achieved L4 in GP&S, writing and maths this would have closed the gap
- If three more PP children had achieved L5 in GP&S, writing and maths and 2 more children in reading, this would have closed the gap
- In 2015-16 the triple pathway approach should enable us to achieve this

Progress						
	Reading		Writing		Maths	
Cohort number	Expected	More than	Expected	More than	Expected	More than
15	40%	60%	73.3%	20%	74%	20%
			6% made 1 level		6% made 1 level	

Breakdown of PP children, of the 15 children:

- 20% [3] children joined in year 5 or 6, 2 joining in the autumn term of Y6
- 13% [2] children have statements for moderate learning difficulties
- 7% [1] child has significant CP issues
- 26% [4] children are on the SEN register

Key findings

- **EYFS - no gap between attainment of PP and NPP in reading, writing and maths. PP children are generally slightly out performing non PP children.** Spending on 1:1 TA to support two children with BESD enabled one to achieve a GLD and supported the other in achieving all other aspects of the ELGs except BESD. However, she made good progress with BESD helping her to be prepared for the transition to Y1. Foundation unit teaching assistant support developing the learning outside, parent support programme and PP parent liaison ensured that 7 out of the 9 PP children achieved a GLD.
- **Y1 phonics – no gap, PP children out performed non PP children.** The Y1 small group support ensured that all children made good progress as indicated by the Y1 phonics screening.
- **KS1 SATs – no gap, PP children achieving in line with national and school and better than the national for L3.** Year two teaching assistant support ensure that time was given at the point of need for PP children so that all children achieved well.
- **KS2 SATs**
 - **No gap between % of PP and NPP children achieving L4 in G, P&S, reading, writing and maths**
 - **Gap between % of PP and NPP children achieving L5+ and L6 in GP&S and writing**
 - **Gap between % of PP and NPP children achieving L5+ in reading and maths**

The specialist writing small group support across KS2 helped to ensure that the PP children achieved a Level 4.

All the money invested in the pastoral side through the pastoral manager, education visit subsidies, before and after school club, lunchtime Weeny Woods and MTA support impacted on children's readiness to learn. The lunchtime support ensured that children were able to make the maximum use of afternoon intervention, thus ensuring that they made rapid progress or maintained good progress in line with their peers.

Priorities for 2015-16

- Increase the % of L2 FSM pupils making more than expected progress in writing at end of KS2
- Increase % of KS2 PP children working at above National Standard [NS] in G, P & S, reading, writing and maths

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll December 2015	431
Number of pupils benefitting from PPG	94
Total amount of PPG received (£) July 15 – July 16	£129,940



Our vision is for our children to be happy and responsible young people who achieve their best

Planned PPG spending for 2015/16

Objectives in spending PPG:

Priorities for 2015-16

- Increase the % of L2 FSM pupils making more than expected progress in writing at end of KS2
- Increase % of KS2 PP children working at above National Standard [NS] in G, P& S, reading, writing and maths

Proposed spending plan for 2015-16 academic year:

Pastoral manager: monitoring attendance, child protection, lead professional for DAF, targeted families liaison, parent support, home visits, Sollihul parent course leader - £19,414

Triple pathway -

1:1 support for two children in Year 1 £25,754

Additional teaching staff for the Triple Pathway £110,062