



Our vision is for our children to be happy and responsible young people who achieve their best

# HONITON PRIMARY SCHOOL

## School Improvement Plan

For the period *Sept 17 to Sept 18*

**Updated: September 17**

Agreed by the full governing body on 19.09.17

### **School Vision**

Our vision is for our children to be happy and responsible young people who achieve their best.

### **Our Promise**

Children can expect to: **learn** in a language rich environment; **become** confident and articulate learners; **experience** an inspiring and engaging curriculum and **show** respect for the rights of others.

### **School motto**

Good, better, best, never let it rest until your good is better and your better best

**To achieve our vision we need to address the following priorities...**



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## SIP Key Priorities

### 1. BLP

To improve the quality of teaching and children's capacity to learn and achieve across the school [particularly focusing on disadvantaged pupils and higher attaining pupils], through the use of Building Learning Power (reflection, resourcefulness, resilience, reciprocity) and Professor Guy Claxton's research.

[RH] (*Nia, Mark*)

### 2. Reading

EYFS and KS1:

To improve the percentage of EYFS and KSI disadvantaged pupils achieving NS and GD in reading, so that:

- Percentage of EYFS disadvantaged children at meeting + is in line with National other [80% (2016)]
- Percentage of EYFS disadvantaged children at exceeding is in line with Nat other [19% (Nat all 2016)]
- Percentage of disadvantaged KS1 children achieving NS is inline with Nat other [78%]
- Percentage of disadvantaged KS1 children achieving GD is inline with Nat other [27% (2016)]

KS2:

To make a significant impact on progress and attainment in reading – in particular the percentage of disadvantaged pupils and middle overall pupils attaining NS and the percentage of disadvantaged pupils attaining greater depth so that:

- Pupil progress score in reading continues to improve
- Percentage of mid overall children achieving NS is greater than National [70%] for all year groups
- Percentage of disadvantaged children achieving NS is inline with National other [77%] for all year groups
- Percentages of disadvantaged children achieving GD across the school is inline with National other [29%] for all year groups

[KS1 – SR], [KS2 – AP, KS] (*Sarah, Faye*)

### 3. Writing

EYFS and KS1:

To improve the percentage of EYFS and KSI disadvantaged pupils achieving NS and GD in writing, so that:

- Percentage of EYFS disadvantaged children at meeting + is in line with National other [75% (2016)]
- Percentage of EYFS disadvantaged children at exceeding is in line with Nat other [11% (Nat all 2016)]
- Percentage of disadvantaged KS1 children achieving NS is inline with Nat other [71%]
- Percentage of disadvantaged KS1 children achieving GD is inline with Nat other [16% (2016)]

KS2:

To make a significant impact on progress and attainment in writing - in particular the percentage of disadvantaged and middle overall achieving National Standard and the percentage of disadvantaged and high overall achieving Greater Depth so that:

- Pupil progress score in writing continues to improve
- Percentage of mid overall children achieving NS is greater than National [78%] for all year groups
- Percentage of disadvantaged children achieving NS is inline with National other [81%] for all year groups
- Percentages of disadvantaged children achieving GD across the school is inline with National other [21%] for all year groups
- Percentages of high overall children achieving GD across the school is inline with National [46%] for all year groups

[SBu, SBe] (*Faye, Billie*)

#### 4. Maths

##### EYFS and KS1:

To improve the percentage of EYFS and KS1 disadvantaged pupils achieving NS and GD in maths, so that:

- Percentage of EYFS disadvantaged children at meeting + is in line with National other [81% (2016)]
- Percentage of EYFS disadvantaged children at exceeding is in line with Nat other [16% (Nat all 2016)]
- Percentage of disadvantaged KS1 children achieving NS is inline with Nat other [78%]
- Percentage of disadvantaged KS1 children achieving GD is inline with Nat other [20% (2016)]

##### KS2:

To make a significant impact on progress and attainment in particular the % of middle overall and disadvantaged KS2 pupils achieving national standard, high overall and high maths achieving Greater depth, so that:

- KS2 Pupil progress score in maths is at least average in comparison to other schools
- Percentage of KS2 mid overall pupils achieving NS to be greater than National [74%KS2] for all year groups
- Percentage of KS2 disadvantaged pupils achieving NS to be inline with National other [80% KS2] for all year groups
- Percentages of KS2 high overall/high maths achieving GD to be in line with National or better [54%/63% KS2]

[JB, TG] (*Michelle, Kevin*)

#### 5. RR

To embrace the United Nations Convention on the Rights of the Child (CRC) and put it at the heart of the school's planning, policies, practice and ethos so that pupils: improve self esteem and well being; improve relationships and behaviour; improve engagement in learning; become more involved in decision making in school; foster positive attitudes towards diversity in society and reduce prejudice; and develop an enhanced moral understanding and support global justice.

[NL, SB] (*James, Phil*)

- [staff leading the priority]
- (*name[s] of governors assigned to monitor the progress of each priority*)
- *our new building work will be monitored by – James, Sarah C, Sarah O and Michelle P*



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## BUDGET SUMMARY

<b>Key Priority</b>	<b>Cost of each priority April 2017 – March 2018</b>
Priority 1: BLP	£6000
Priority 2: Reading	£4000
Priority 3: Writing	£3500
Priority 4: Maths	£2000
Priority 5: RR	£500
<b>Grand total</b>	<b>£16000</b>



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